





DR. G.D.POL FOUNDATION Y.M.T. DENTAL COLLEGE AND HOSPITAL

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Feedback analysis and action taken report for 1st Year B.D.S students (2023-24)

100% of the students opined that the module distribution, structure and objectives were effective to attain the learning objectives. The overall environment was conducive to learning with sufficient resources available to the students. The students were satisfied with the learning resources provided for theory and practical by the instructors as well as that in the library. The students agreed that the assessment of the module work done was reasonable and the feedback on assessment was timely and helpful.

91% of the students agreed and 9% students strongly agreed that the instructors dealt with the students module problems effectively. The students agreed that the material provided for theory and practical helped them understand the module better.

On self-assessment, the students mentioned they actively got involved in the modules and made progress as the teaching-learning methodologies used by the faculty promoted active participation.

Action taken and outcome:

Make changes to the modules with improvement in the module structure and delivery

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Feedback analysis and action taken report for 2nd Year B.D.S students (2023-24)

100% students mentioned that the modules were clear in terms of objectives , distribution and structure to attain the learning objectives .The overall environment was conducive to learning with sufficient resources available to the students. The students were satisfied with the material (notes/ additional reading) presented which they identified as organized and useful. On self-assessment, the students mentioned they actively got involved in the modules and made progress as the teaching-learning methodologies used by the faculty promoted active participation.

The students stated that they actively got involved in the modules and made progress using the instructors teaching methodologies. 77% of the students agreed the pace of the modules was appropriate. 23% students strongly agreed for the same. The students mentioned the instructors were regular and did a fair assessment of the module work.

Regarding the practical sessions for the students felt the material for practical sessions was useful with almost all students stating that the demonstrator/tutor dealt effectively with all their problems during these sessions.

Action taken and outcome:

Reorganizing the modules for students with improvement in problem-solving strategies.

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Feedback analysis and action taken report for 3rd Year B.D.S students (2023-24)

All students opined that the distribution, structure and objectives of the modules were clear and manageable. The students agreed that the overall environment was conducive to learning with sufficient resources available to students. 96% students were satisfied with the materials (notes/additional reading) presented which they identified as organized and useful.

The students stated that the instructors dealt effectively with their problems. The students also mentioned that they actively were involved in the modules making satisfactory progress using the teaching –learning methodologies incorporated by the instructors.

Regarding the practical sessions for the 3rd B.D.S students, majority of the students felt the material for practical sessions was useful with almost all stating that the demonstrator/tutor dealt effectively with all their problems during these sessions.

On self-assessment, the students mentioned they actively got involved in the modules and made progress as the teaching-learning methodologies used by the faculty promoted active participation.

Action taken and outcome:

Modifying the module work load for the students to increase clinical posting timings

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Feedback analysis and action taken report for 4th Year B.D.S students (2023-24)

90% of the students stated that the module objectives, structure for distribution were clear and manageable to attain learning objectives. On self –assessment, the students mentioned that they actively were involved in modules and made progress owing to the helpful teaching-learning methodologies used by the instructors.

The overall environment was conducive to learning with sufficient resources available to the students based on the feedback received. The students were satisfied with the material (notes/ additional reading) presented which they identified as organized and useful. 70% of the children stated that the methods of assessment were reasonable and most students deemed the feedback on assessment was timely and helpful. All students acknowledged the instructors/teachers being regular for lectures and responsive to student's problems.

Regarding the practical sessions for the 4th B.D.S students, all students felt the material for practical sessions was useful with almost 100% stating the demonstrator/tutor dealt effectively with all their problems during these sessions.

Action taken and outcome:

Restructuring the module workload for students to increase clinical posting timings.

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Feedback analysis and action taken report for Interns (2023-24)

Almost all the interns opined that the objectives, distribution and structure of the modules were clear and manageable. However, 10% of the interns were uncertain about the workload of the module been manageable. However, the overall environment was conducive to learning with sufficient resources available to the interns. All the students were satisfied with the material (notes, books) presented. Few interns were uncertain about the assessment being reasonable.

On self-assessment, the students mentioned they actively got involved in the modules and made progress as the teaching-learning methodologies used by the faculty promoted active participation.

All students stated that the methods of assessment were reasonable and deemed the feedback on assessment was timely and helpful. All interns acknowledged the instructors/teachers being regular for lectures and responsive to student's problems.

Regarding the practical sessions for the interns, half the students felt the material for practical sessions was useful with almost 100% stating the demonstrator/tutor dealt effectively with all their problems during these sessions.

Action taken and outcome:

For the interns the modules should be restructured to increase outreach activities to develop interest in the work done.

M. Vandebai

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Feedback analysis and action taken report for Postgraduates (2023-24)

80% of the postgraduate students stated that the module objectives and workload were effective to attain the learning objectives. The students actively contributed in the modules and 75% agreed and 20% strongly agreed they made progress in learning. However, 5% of the students were uncertain about their contribution.

All students opined that the overall environment was conducive to learning. The students were satisfied with the learning material (notes, books) shared by the instructors. Almost all the students acknowledged the assessment done by the instructors as reasonable and appreciated the feedback given regarding the assessment by instructors.

The students acknowledged the instructors being regular, well organized and responsive to students' problems for modules. The practical clinical sessions were useful with all studies stating that the demonstrators dealt effectively with all their problems during these sessions.

Action taken and outcome:

Reorganize clinical hours to provide detailed and extensive clinical exposure for active student contribution.

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